



ROSEN digital»

DATABASES | EBOOKS | INTERACTIVE EBOOKS

FALL 2023

K-12

CULTIVATE CURIOSITY
IGNITE LEARNING

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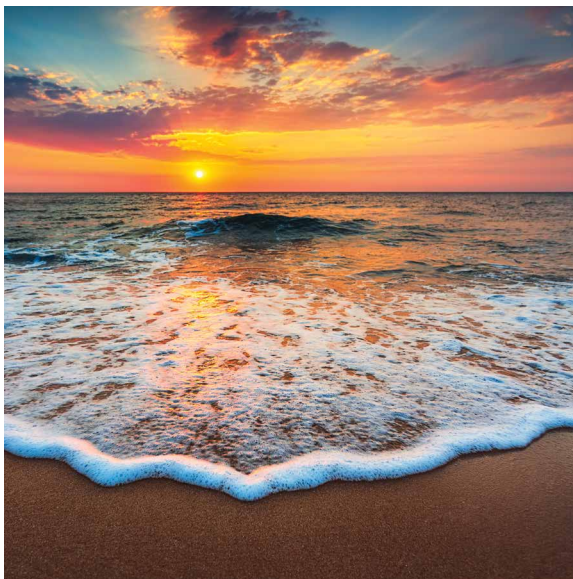
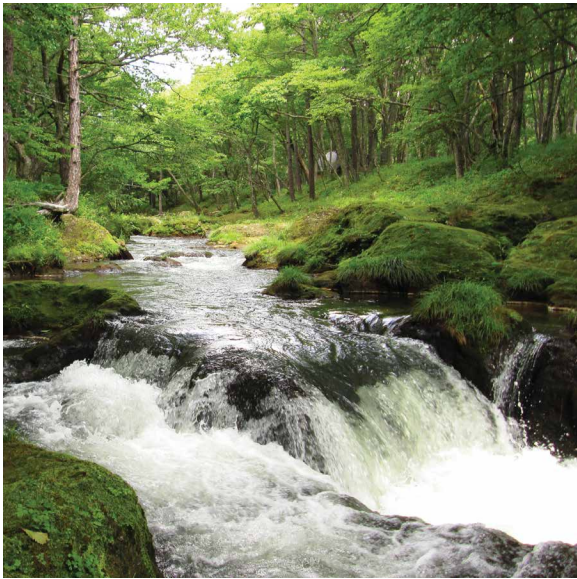
Teen Health & Wellness

real life · real answers



Visit the Calm Room

Videos, sounds, and resources to help you relax and refocus.



We're Here to Help

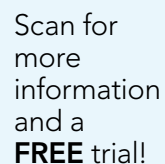
Teen Health and Wellness provides advice and support on all sorts of topics, from improving your mental and physical health to making positive changes in your community. Check out some of these popular articles:

- Anxiety
- Depression
- Meditation
- Mindfulness
- Self-Esteem
- Sleep
- Staying Fit
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- Yoga

Grades 7–12

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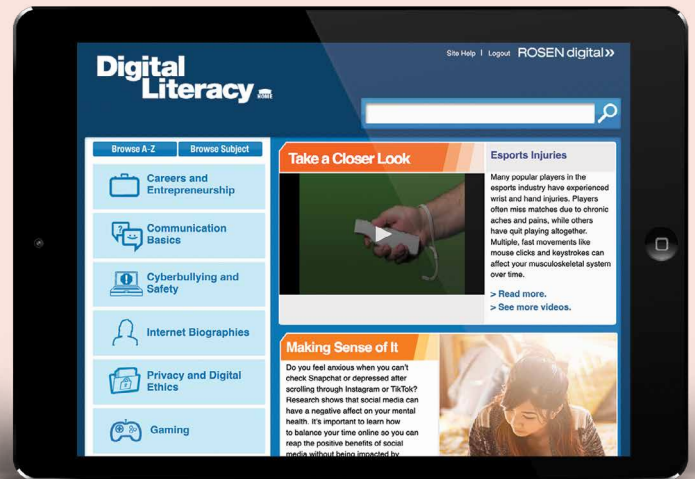
FINANCIAL LITERACY

*Be money smart.
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Digital Literacy

What does your digital footprint say about you?



***See also CyberSmarts and Teen CyberSmarts on page 22.**

- **New content** on the federal minimum wage, first job smarts, building good debt, financial aid and paying for college, and more
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- **Curriculum Correlations**
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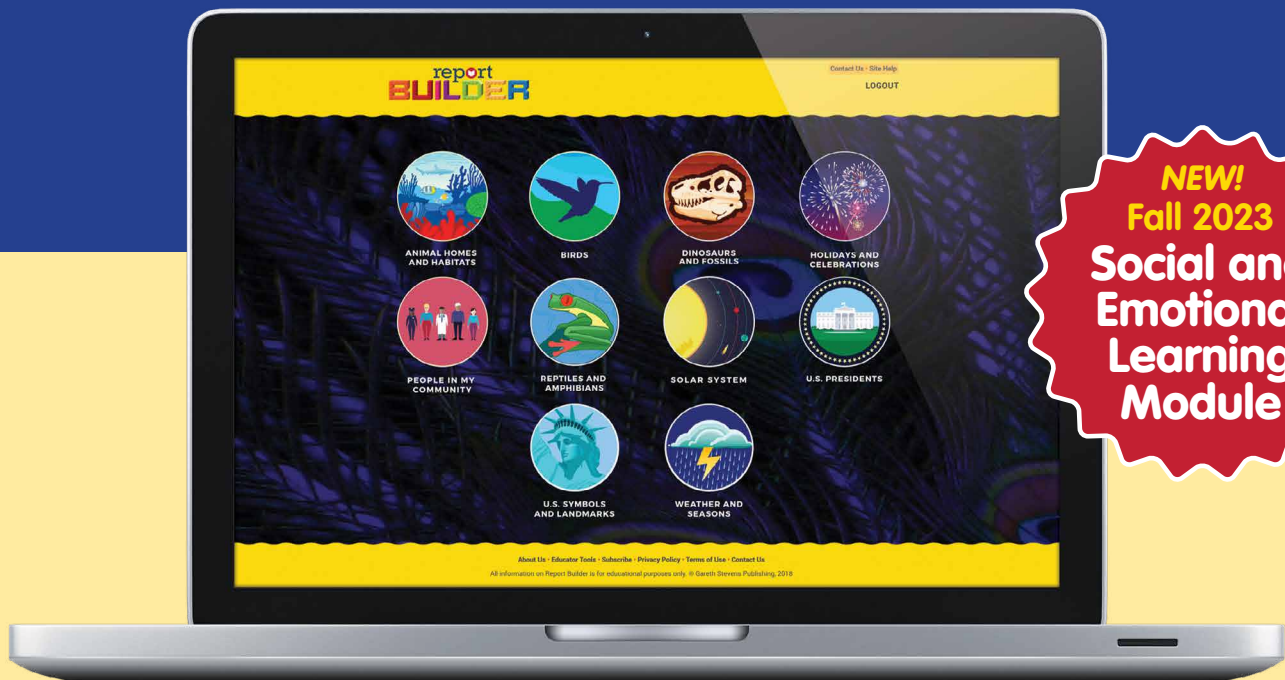
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report BUILDER

Interest level: Grades K–4
Reading level: Grades 1–2

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"Clean design and intuitive layout... ideally suited for beginning researchers. It offers age-appropriate content and a safe environment for young students."

—*Booklist*

"Provides beginning researchers with a solid foundation in information and digital literacy. Content-driven and media-rich. Engaging and uncomplicated, it supports multiple learning styles."

—*School Library Journal*

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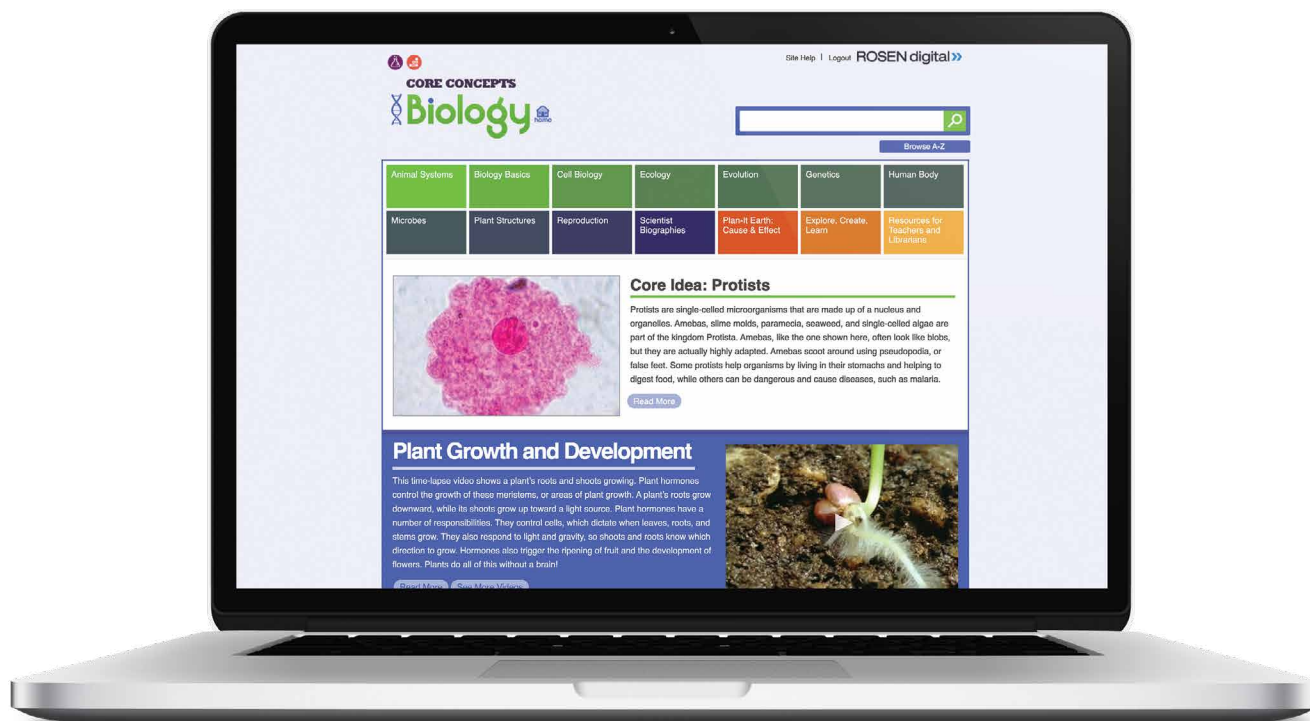
—National Science Teachers Association



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Truly geared toward today's twenty-first century learners...especially 'digital natives.'

—Booklist



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Engage learners through multiple literacies.

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ACTOR-NARRATED AUDIO
accessibility for all

**SUPPORTING QUESTIONS
AND ANSWERS**
reinforce concepts

The screenshot displays a digital resource interface for 'Plastic Pollution and Our Earth'. At the top, navigation buttons include 'EXIT FULL SCREEN', 'VIEW BOOK ONLY', and 'OPEN BOOKSHELF'. The main title 'Plastic Pollution and Our Earth' is prominently displayed. Below the title, a 'TIMELINE' section shows a horizontal axis from 1860 to 2020, with a zoomed-in view of the years 1970 to 2020. A legend indicates that blue dots represent 'Plastics Events' and red dots represent 'World Events'. To the right, a 'VIEW LARGER' button is next to a map of the Pacific Ocean highlighting the 'PACIFIC GARBAGE PATCH' and the 'HISTORICAL CONVERGENCE ZONE'. The interface is divided into two main content areas: page 14 and page 15. Page 14, titled 'CHAPTER SIX PLASTIC POLLUTION', contains text about plastic waste and single-use items. Page 15 features a large image of a sea turtle swimming near a plastic bag, with a text box stating: 'Plastic litter kills up to 100 million ocean animals every year. Leatherback sea turtles eat plastic bags by accident, thinking that they're jellyfish. This kills 100,000 of them every year.' On the left side of the interface, an 'EXPLORE THIS PAGE' sidebar lists various resources: 'VOCABULARY WORD' (Great Pacific Garbage Patch), 'PRIMARY SOURCE' (Plastic from the Pacific), 'MORE ABOUT' (Ocean Garbage Patches), and 'INSTRUCTIONAL SUPPORT' (Planning Guide, Lesson Plan, Lesson Plan Template, Graphic Organizers/Assessments, Events and Dates/Timeline, Concepts to Know, and a 'VIEW ALL' button). At the bottom, navigation buttons include 'CITE THIS BOOK', 'CREDITS', 'PREVIOUS PAGE', 'PAGE 14 & 15 of 31', and 'NEXT PAGE'.

From Spotlight On Our Future. See page 11 for more information.

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makes concepts easy to teach
and easy to learn

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From Spotlight On a Fair and Equal Society. See page 10 for more information.

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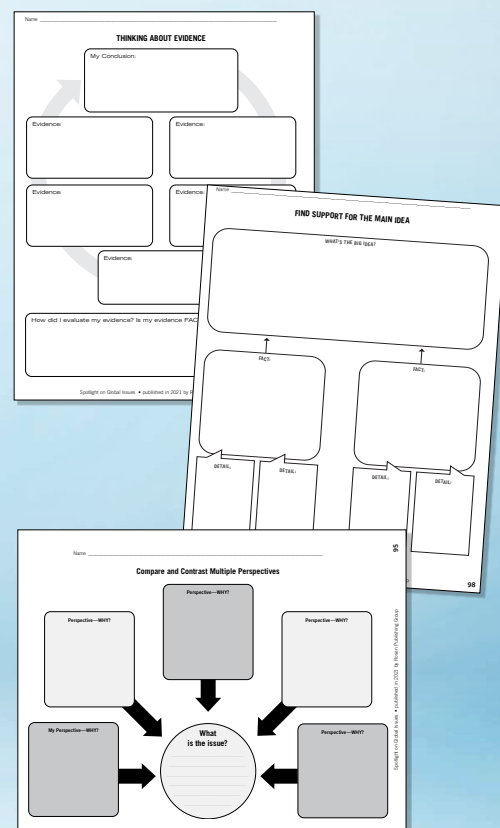


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NEW! SPOTLIGHT ON A FAIR AND EQUAL SOCIETY

Essential Question: How can citizens create change by working together with awareness and empathy?

GRADES 3–6

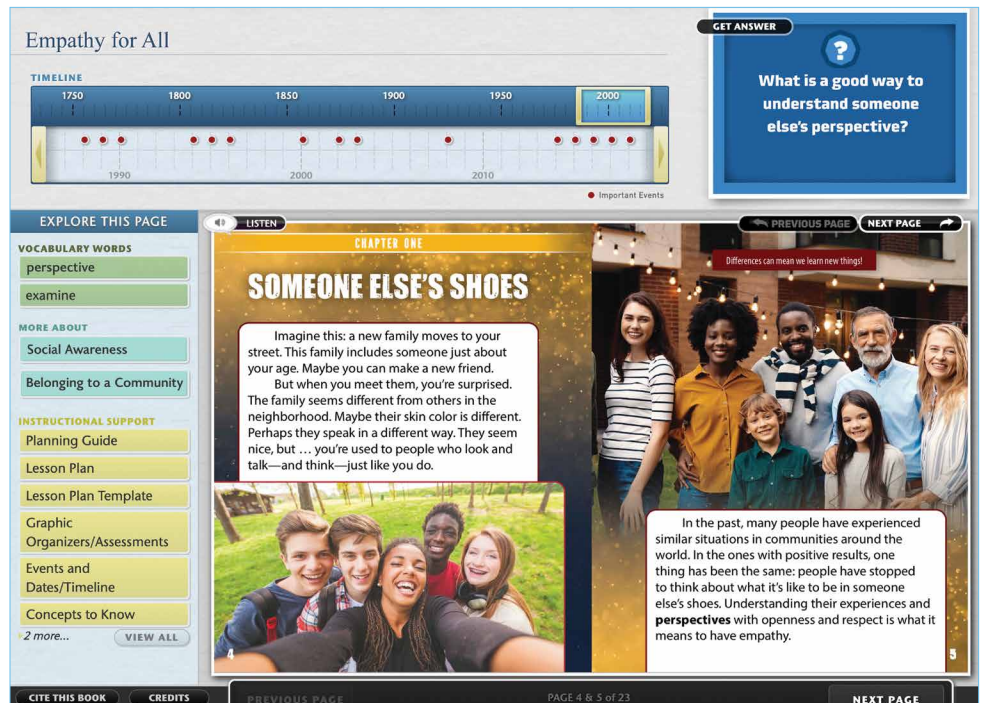
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*"Relevant. Informative. Positive.
[A] good addition to library
or classroom. The content
supports social and emotional
learning as a pathway to
active citizenship and brings
awareness to identity,
diversity, and civic action."*

—School Library Journal



SPOTLIGHT ON OUR FUTURE

Essential Question: How can young people use their voices
and choices to make change for the common good?

GRADES 3–6

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The Future of Our Education

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Pandemics: COVID-19 and Our World
Physical Health in Our World
Plastic Pollution and Our Earth
Poverty and Our Future
Protecting Our Earth's Land
Technologies That Help Our World



Sample eBook

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Essential Question: How does responsibility for the future depend on education,
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Mental Health for All
Pandemics: COVID-19 and Other Global
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Physical Health for All
The Poverty Problem
Protecting Earth's Land
Technologies That Help the Planet



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Essential Question: How does self-awareness make healthy responses to emotions easier?



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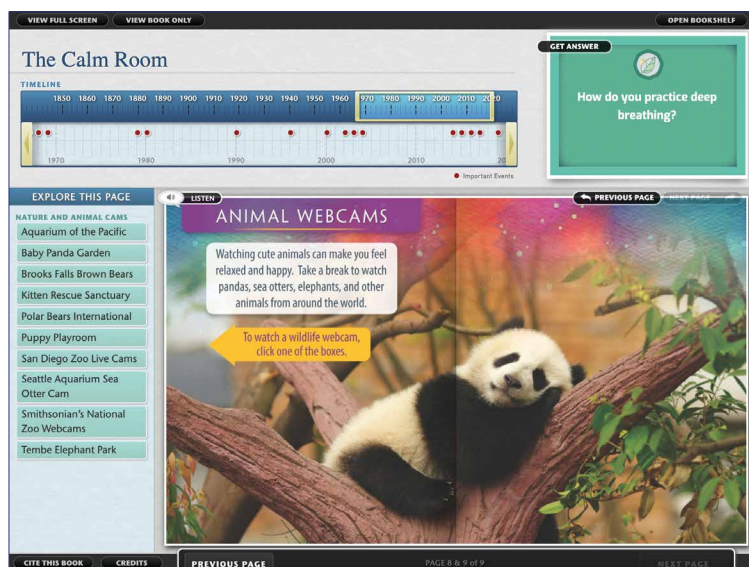
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Acting with Awareness: Respect for Others
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Connecting with Others: Social Engagement
Considering Every Side: Analyzing Situations
Different but Equal: Appreciating Diversity
Making Good Choices: Evaluating Consequences
Overcoming Obstacles: Identifying Problems
Speaking with Purpose: Communication
The Right Thing to Do: Ethical Responsibility
The Ties that Bind Us Together: Relationship Building
Understanding Points of View: Perspective-Taking
You Can Fix It: Solving Problems



From *The Calm Room: Take a Brain Break*



Librarians and teachers working in schools with SEL curricula will find *Spotlight on Social and Emotional Learning* a concise one-stop location.

—School Library Journal

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Essential Question: How does civic participation strengthen communities, governments, and individual rights?

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Essential Question: Can we understand today's headlines by studying the history of immigration?



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The Dream of Manifest Destiny: Immigrants and the Westward Expansion

The Growth of the American City: Immigrants and Migrants Travel for Work
Immigration to Colonial America
The Industrial Revolution, Migration, and Immigration
New Jobs, New Opportunities: British Immigrants Arrive in America (1830s–1890s)
The Scotch-Irish Immigration to America: Economic Hardship in Ireland (1603–1775)
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Essential Question: How was the American Revolution revolutionary?



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Essential Question: What fueled European exploration of the rest of the world?

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Giovanni da Verrazzano: Explorer of the Atlantic Coast of North America
Hernán Cortés: Conquistador, Colonizer, and Destroyer of the Aztec Empire
John Cabot: Explorer of the North American Mainland
Juan Ponce de León: First Explorer of Florida and First Governor of Puerto Rico
Pedro Álvares Cabral: First European Explorer of Brazil
Vasco da Gama: First European to Reach India by Sea
Vasco Núñez de Balboa: First European to Reach the Pacific Ocean from the New World
Viking Explorers

SET 2:

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Francisco Vázquez de Coronado: First European to Reach the Grand Canyon
Henry Hudson: Explorer of the Hudson River and Bay
Hernando de Soto: First European to Cross the Mississippi
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James Cook: European Explorer of Australia and the Hawaiian Islands
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The Colony of North Carolina
The Colony of Pennsylvania
The Colony of Rhode Island
The Colony of South Carolina
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Sample eBook

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Essential Question: How is Native American culture a part of the past and present?



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SET 2:

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Chickasaw
Choctaw
Comanche
Delaware (Lenape)
Iroquois
(Haudenosaunee)

Pueblo
Seminole
Shawnee
Sioux
Ute
Wampanoag

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Essential Question: What were the characteristics of daily life in ancient Egypt, Greece, and Rome?



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Ancient Greek Daily Life
The Ancient Greek Economy

Ancient Greek Geography
Ancient Greek Government
Ancient Greek Technology
Ancient Roman Culture
Ancient Roman Daily Life
The Ancient Roman Economy
Ancient Roman Geography
Ancient Roman Government
Ancient Roman Technology

THE MAYA, AZTEC, AND INCA CIVILIZATIONS

Essential Question: How do artifacts, documents, and ruins tell the story of Maya, Aztec, and Inca life?

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Ancient Aztec Daily Life
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Ancient Aztec Geography
Ancient Aztec Government
Ancient Aztec Technology

Ancient Inca Culture
Ancient Inca Daily Life
The Ancient Inca Economy
Ancient Inca Geography
Ancient Inca Government
Ancient Inca Technology



Sample eBook

THE RISE AND FALL OF ANCIENT CIVILIZATIONS: CHINA, INDIA, MESOPOTAMIA

Essential Question: How is modern society tied to ancient Mesopotamian, Chinese, and Indian civilizations?

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Daily Life
Ancient Mesopotamian
Government and Geography
Ancient Mesopotamian
Religion and Beliefs
Ancient Mesopotamian
Technology
The Decline of Ancient
Mesopotamian Civilization

Daily Life in Ancient India
The Culture of Ancient India
The Decline of Ancient
Indian Civilization
The Government and
Geography of Ancient India
The Religion and Beliefs of
Ancient India
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Ancient India



Sample eBook

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Gravitational, Magnetic, and Electric Forces:
Examining Interactions
Heat: It's Energetic
Light: It's Energetic
Mixtures and Solutions: It Matters
Motion: Examining Interactions
Properties of Matter: It Matters
Sound: It's Energetic
Waves: Examining Interactions

WEATHER AND NATURAL DISASTERS

Essential Question: How have scientists had an impact on the research, measurement, and prediction of weather?



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Mountains and Canyons
Plate Tectonics
Rocks, Minerals, and Soil
Volcanoes
Weather and Natural Disasters



Sample eBook

ECOLOGY AND LIFE SCIENCE

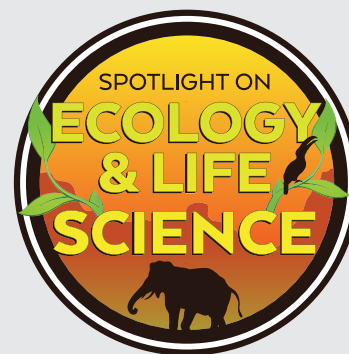
Essential Question: How do animals and plants adapt
to change with their environment?

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Interdependence of Species
Life Cycles
Natural Selection
Plants and Their Environments
Producers, Consumers, and Decomposers
Threatened, Endangered, and Extinct Species



Sample eBook

CODING AND COMPUTER SCIENCE

Essential Question: **How is computer programming useful in everyday life?**



Sample eBook

GRADES 7-10

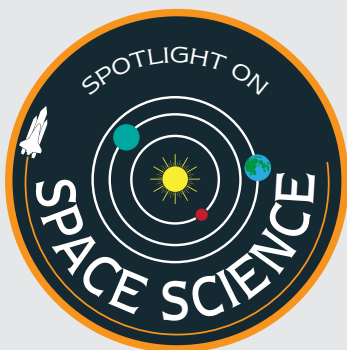
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SPACE SCIENCE

Essential Question: **How does one discovery change scientific assumptions?**



Sample eBook

GRADES 4-7

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Journey to Pluto and Other Dwarf Planets
Journey to Saturn
Journey to the Moon
Journey to the Sun
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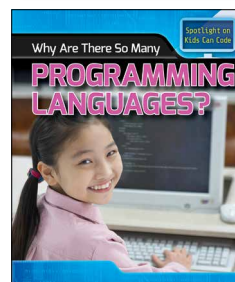
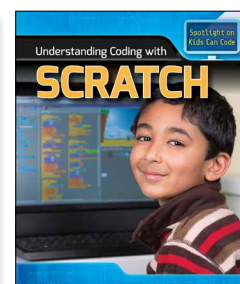
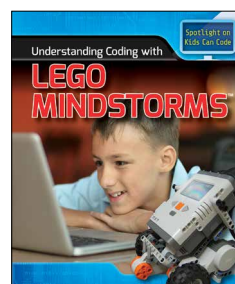
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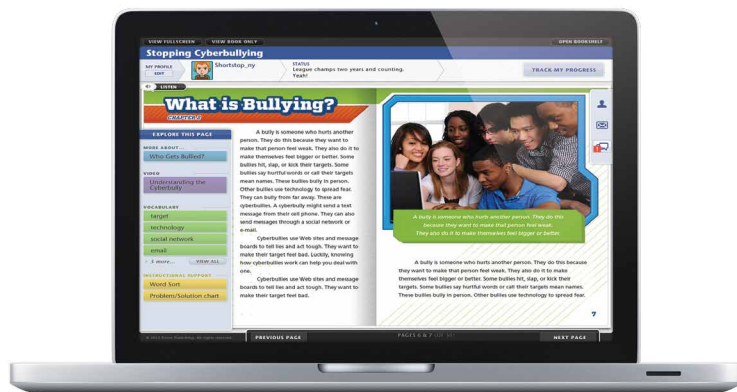
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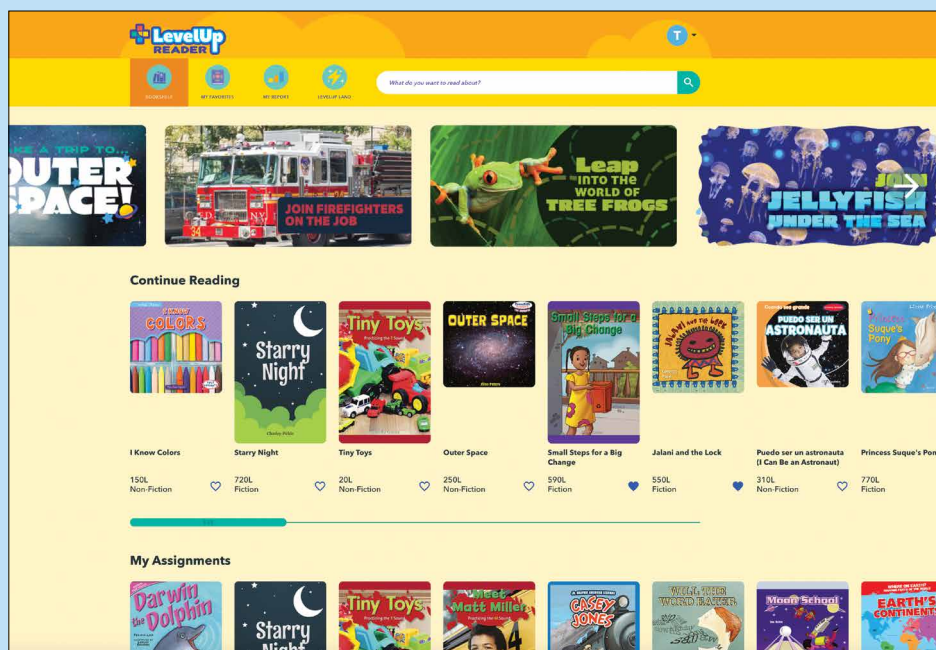


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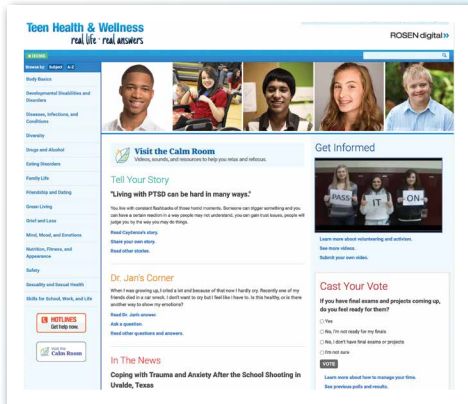


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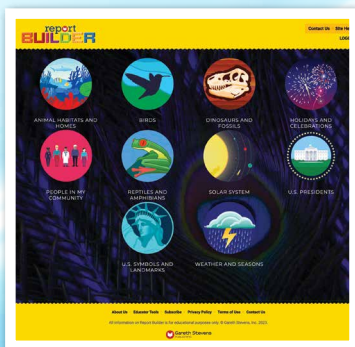
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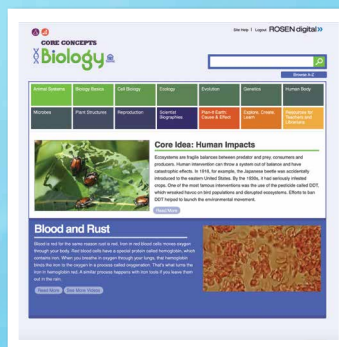
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