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FALL 2019

K-12

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Teen Health & Wellness

real life · real answers



Support Teen Social Emotional Development

The Hard Facts:

- **1 in 5 teens** live with a mental health condition
- **37%** of students with mental health conditions drop out of school
- **50%** of all lifetime cases of mental illness begin by age 14

Skills to Positively Impact Outcomes:

- **Foster Relationship Skills** with articles on male and female friendships, dating and cross-cultural relationships
- **Develop Responsible Decision-Making** with helpful tips and strategies
- **Nurture Growth Mindset** by encouraging leadership, self-esteem, and confidence
- **Encourage Empathy with Teen Voices:** Share stories and videos by teens on kindness, self-esteem, and depression

“**Ground-breaking... A+.** The front-runner in health information for teens and a definite must-have.”

— School Library Journal

“**Thoughtfully considered...**An **exemplary** product for public libraries, high schools, and middle schools. It fills a much-needed niche.”

— VOYA (Voice of Youth Advocates)

Correlated to the CASEL (Collaborative for Academic, Social, and Emotional Learning) Standards

Teen Health & Wellness
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HOME

Browse by: Subject A-Z

Body Basics

Developmental Disabilities and Disorders

Diseases, Infections, and Conditions

Diversity

Drugs and Alcohol

Eating Disorders

Family Life

Friendship and Dating

Green Living

Grief and Loss

Mind, Mood, and Emotions

Nutrition, Fitness, and Appearance

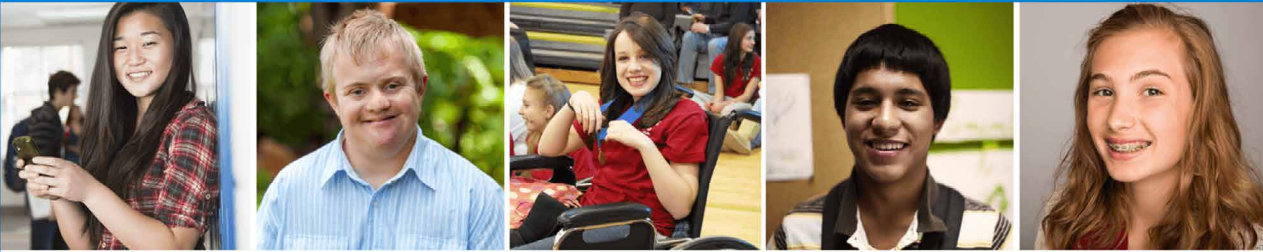
Safety

Sexuality and Sexual Health

Skills for School, Work, and Life

HOTLINES

Get help now.



Tell Your Story

"I've been bullied before, and still am once in awhile."

I know what it's like to go home feeling like you're nothing. Is it because I am weak? Am I an easy target? I've asked myself many times why he chooses me. I have yet to find a feasible answer.

[Read Jordan's story.](#)

[Share your own story.](#)

[Read other stories.](#)

Dr. Jan's Corner

I'm a high school junior and my parents won't let me hang out at a friend's house if an adult isn't there. I also have a curfew that's an hour earlier than everyone else I know. I'm trapped!

[Read Dr. Jan's answer.](#)

[Ask a question.](#)

[Read other questions and answers.](#)


In The News

Wisdom Teeth and Opioid Abuse

Around five million teens and young adults have their wisdom teeth removed each year. It's a simple and common procedure, but a new risk has emerged. After the surgery, the patient leaves with a prescription of painkillers. These opioids are rather standard, but according to a new study, six percent of young patients are diagnosed with opioid abuse within one year of the initial prescription.

While a six percent increase does not necessarily seem high, it's significant when you realize how many people it affects. Young patients are especially vulnerable to the effect of opioids. The prefrontal cortex of the brain—which relates to decision-making—won't fully mature until you are in your mid-20s. Due to this concern, researchers hope their findings will encourage the dental community to minimize the length of painkiller prescriptions and to pursue the development of non-addictive painkillers.

Get Informed



[Learn more about dealing with stress.](#)

[See more videos.](#)

[Submit your own video.](#)

Cast Your Vote

Do you think parents should be able to monitor their teens with GPS ankle bracelets?

☐ No. It's an invasion of privacy.

☐ Yes. It's a parent's right to know what their teen is up to.

☐ I'm not sure. It could depend on the teen's situation.

VOTE

[Learn more about your legal rights.](#)

[See previous polls and results.](#)

Meet the needs of teens with articles on relationship skills, decision-making, growth mindset, and more!



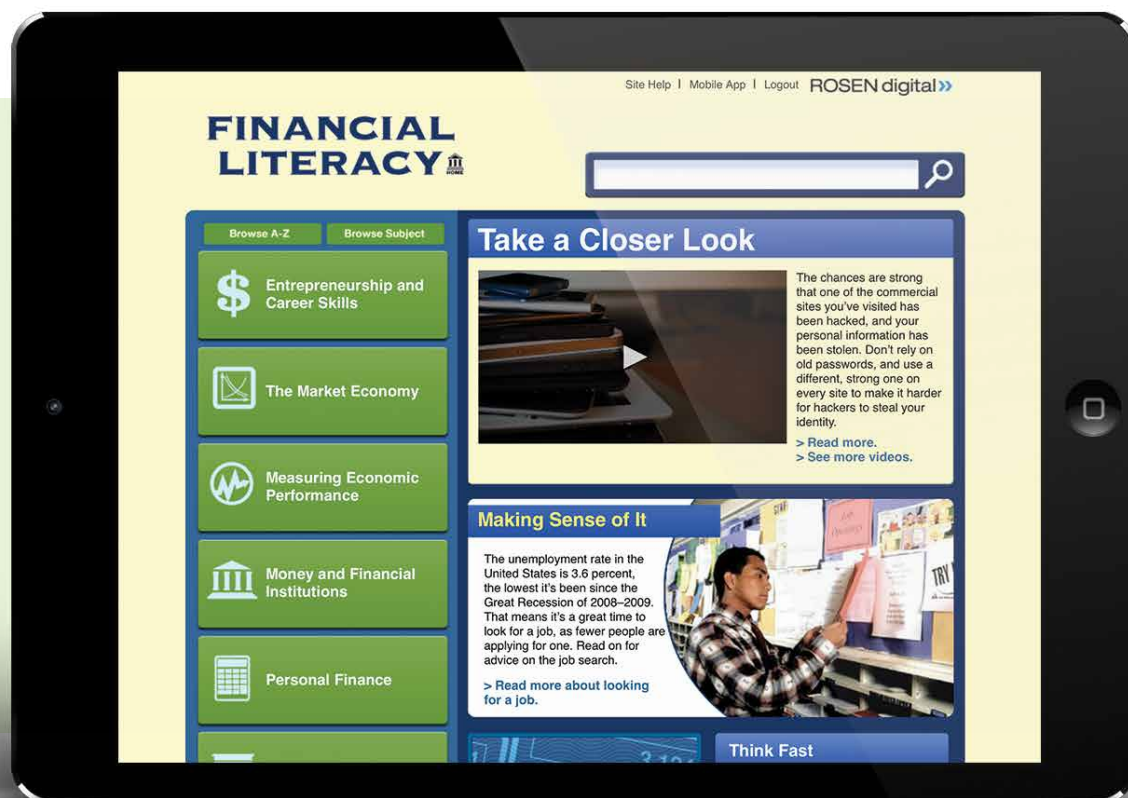
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- **Foreign Language Read-Aloud** plus Instant Translation into 100+ languages
- **Correlations** to ELA and math state standards and Jump\$tart Coalition for Personal Financial Literacy standards
- **Digital storytelling opportunities:** Young Entrepreneurs Story (YES) Project



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personal finance, and career courses.

—Library Media Connection



Digital Literacy

Digital citizenship for democracy-ready students



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***See also CyberSmarts and
Teen CyberSmarts on page 17**

- **New content** on safe communication and social networking, computer science and programming, digital etiquette, and cyberbullying
- **Text-to-speech**, expanded text visibility (color, font, size)
- **Foreign Language Read-Aloud** plus Instant Translation into 100+ languages
- **Correlations** to the new ISTE Standards for Students (ISTE-S), AASL, and ELA and technology standards
- **Project-based learning activities** guide students to become citizen journalists by helping them create podcasts, PSAs, and social media campaigns

If ever there was an ideal product for the
21st-century student, this is it.

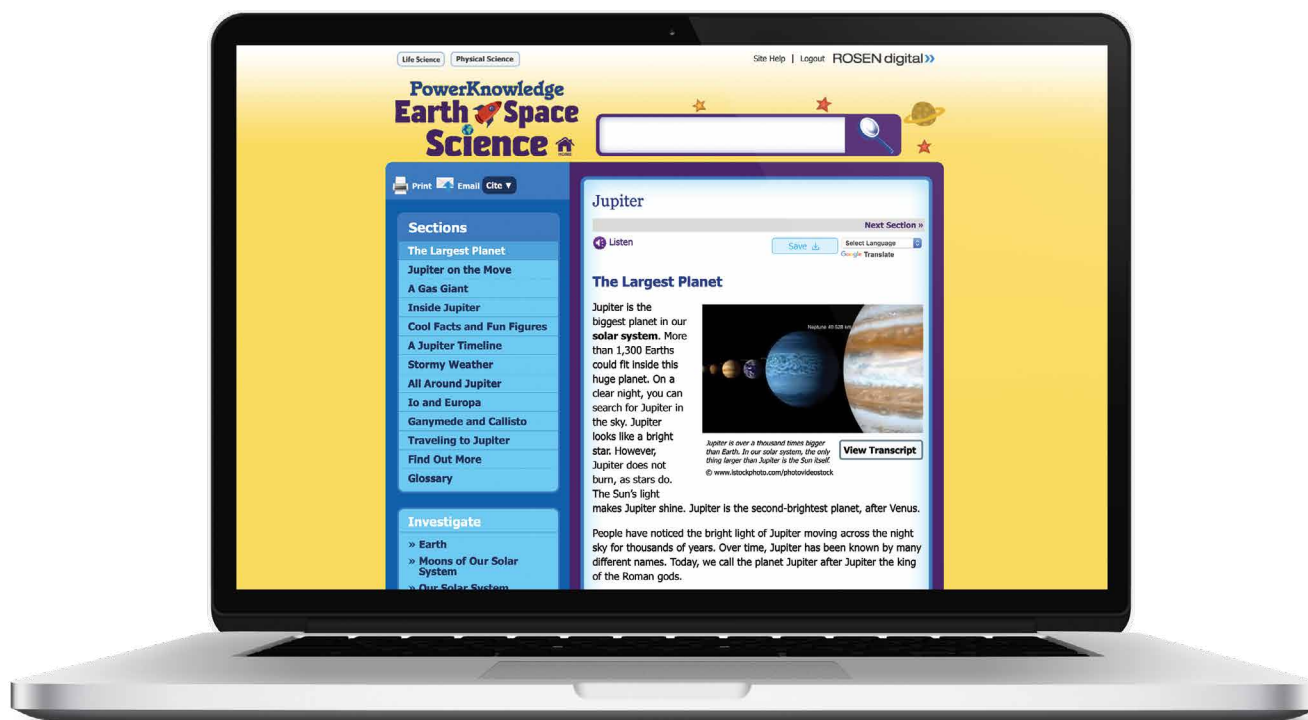
—School Library Journal

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- **Lesson plans**, assessments, and enrichment activities



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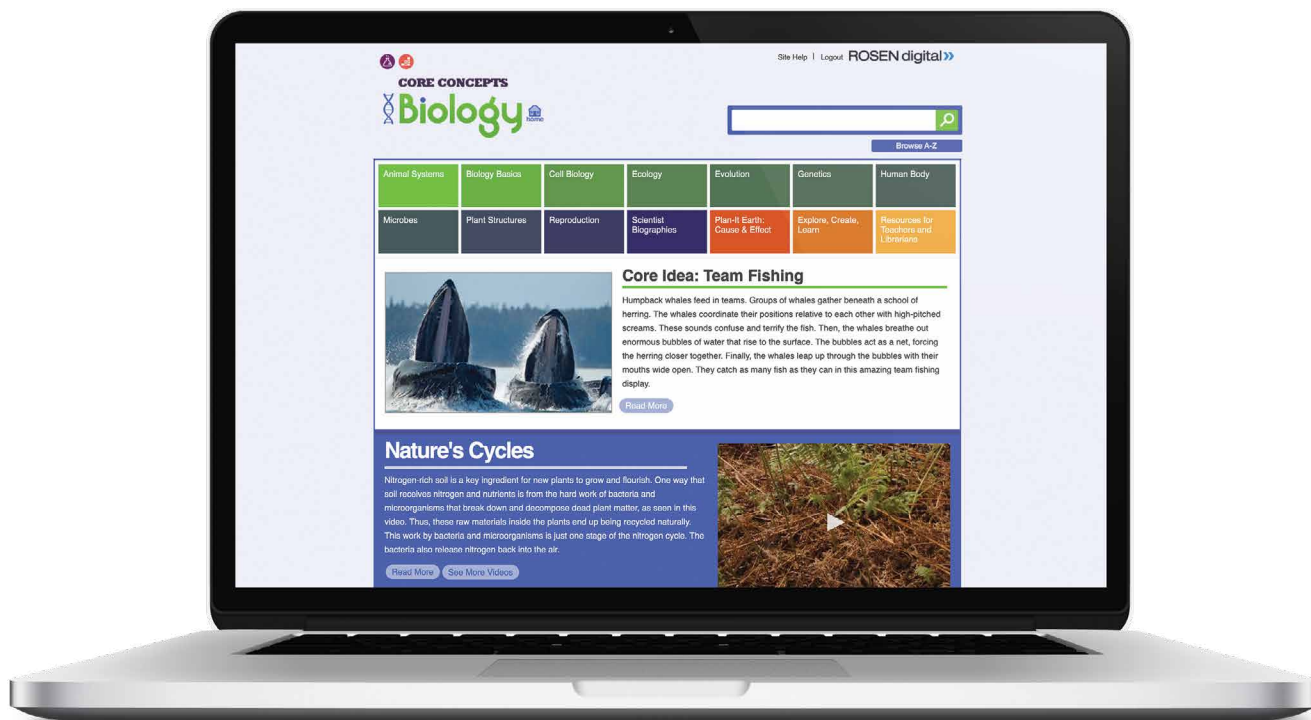
—National Science Teachers Association



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- **Foreign Language Read-Aloud** plus Instant Translation into 100+ languages

- **Correlations** to NGSS and national, state, and provincial standards
- **Get hands on** with experiments, digital flash cards, and lesson plans
- **Digital storytelling opportunities:** Student-created videos



Truly geared toward today's twenty-first century learners...especially 'digital natives'

—Booklist



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Interactive eBooks bring learning to life

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teach history in context

ACTOR-NARRATED AUDIO
accessibility for all

**SUPPORTING QUESTIONS
AND ANSWERS**
reinforce concepts

Thoughts and Feelings: Identifying Emotions

TIMELINE

1750 1800 1850 1900 1950 2000

1990 2000 2010

● Important Events

GET ANSWER

How can you understand the emotions another person might be feeling?

EXPLORE THIS PAGE

VOCABULARY WORDS

expression

information

PROFILE

Yale Center for Emotional Intelligence

MORE ABOUT

Communicating Without Words

INSTRUCTIONAL SUPPORT

Planning Guide

Lesson Plan

Lesson Plan Template

Prompt Templates/Assessments

4 more... **VIEW ALL**

CHAPTER ONE

WHAT ARE EMOTIONS?

Think about your first day of school. Can you remember how you felt? You might have been excited to see your friends, nervous to meet your teacher, or sad to be away from your parents. Maybe you had all those feelings at once!

Feelings are very personal reactions to an emotion. Everyone has emotions, no matter how old they are or where they live. Emotions can be signals with **information** about the world around us. They may give us an idea about whether something will be good or bad for us.

Emotions sometimes come quickly and unexpectedly. You might experience a jumble of emotions that change the way you think, the way your body feels, the way you look, and the way you act. With practice, you can learn to slow down, think about and name your emotions, and decide what to do next.

We can recognize emotions by the way they make us look and feel. This boy's **expressions** show different emotions. Can you guess what they are?

PREVIOUS PAGE **NEXT PAGE**

4 5

From Spotlight on Social and Emotional Learning. See p. 8 for more information

PROFILES provide
real-world connections

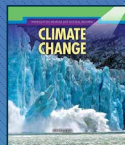
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—School Library Journal



Spotlight on Weather and Natural Disasters Climate Change LESSON PLAN



ESSENTIAL OR COMPELLING QUESTIONS

Note: Essential Questions frame deep understanding. These big questions are central to the discipline. Students demonstrate proof of their knowledge by answering these questions, using the discipline specific vocabulary. Questions address core concepts and general points such as: cause and effect, argument, evidence, critiquing conclusions, perspectives, problem-solving, and more.

- » How have humans contributed to global warming?
- » How is global warming a problem that requires global solutions?
- » How does change in Earth's climate cause widespread changes for the planet?
- » How can science and technology rescue the planet from the impact of climate change?
- » How are patterns of weather data evidence that Earth's climate is changing?

GUIDING OR SUPPORTING QUESTIONS

Note: These help students get to understand deeply and direct their knowledge discovery.

- » How do patterns of changes in the environment provide a big-picture view of climate?
- » How can scientists learn from average surface temperatures across the planet?
- » Why does a small change in the planet's average temperature have a huge impact?
- » How does a cycle of harmful effects result from a few degrees of change in global surface temperatures?
- » How has industrialization and burning of fossil fuels heated Earth's atmosphere?
- » Why do greenhouse gases cause global warming?
- » How does a warmer planet affect wildlife?
- » Why is global warming a global problem?
- » How can renewable energy and small steps by individuals reverse climate change?

INQUIRY IN ACTION: INSTRUCTIONAL STRATEGIES

Note: See *A Concise Overview of the NGSS*.

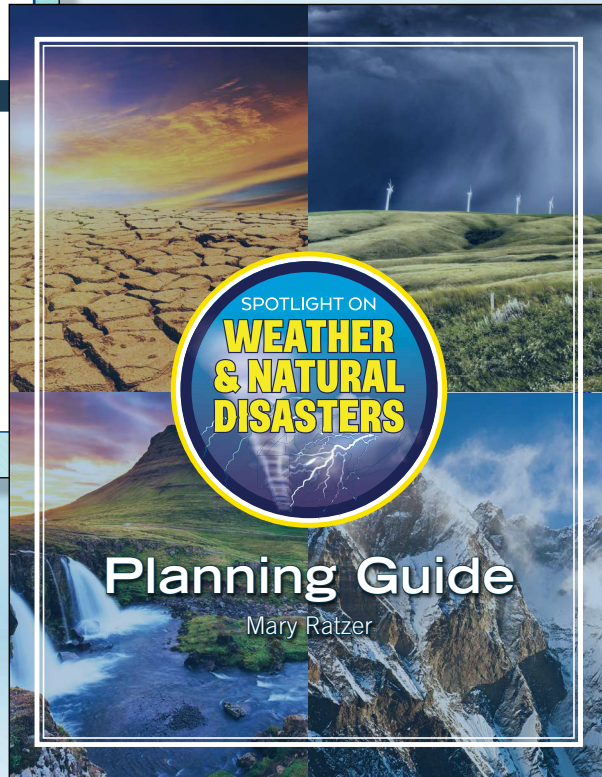
- » Engage the learner with wonder, curiosity, and questions.
- » Introduce and discuss the Essential Questions to build meaning, purpose, and connections to the real world.
- » Elicit prior knowledge and build background knowledge as well as discipline specific vocabulary.
- » Work backwards to unpack content standards for deep understanding of big ideas. Start with an essential question and learning goals. End with a performance that demonstrates understanding.
- » Incubate scientific thinking "practices" using the inquiry process to solve problems and interrogate issues. Learners think like scientists and use the scientific method.
- » Facilitate learners who question, observe, explore, investigate, and build meaning.

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Each Planning Guide Includes:

- Essential and guiding questions
- Effective learning strategies
- Maps and graphic organizers
- Primary sources
- Lesson plans
- Inquiry and project-based learning activities
- Alignment to standards
- Assessments

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Essential Question: How does self-awareness make healthy responses to emotions easier?



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Keeping Calm and Focused: Stress Management
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Planning for Success: Goal Setting
Talents and Abilities: Recognizing Strengths
Think Before You Act: Impulse Control
Thoughts and Feelings: Identifying Emotions

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Connecting with Others: Social Engagement
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Different but Equal: Appreciating Diversity
Making Good Choices: Evaluating Consequences
Overcoming Obstacles: Identifying Problems
Speaking with Purpose: Communication
The Right Thing to Do: Ethical Responsibility
The Ties that Bind Us Together: Relationship Building
Understanding Points of View: Perspective-Taking
You Can Fix It: Solving Problems

CIVIC ACTION

Essential Question: How does civic participation strengthen communities, governments, and individual rights?



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Community Service and Volunteering
Constitutional Democracy

The Importance of Jury Service
Majority Rule vs. Individual Rights
Separation of Powers: The Importance of Checks and Balances
Social Activism: Working Together to Create Change in Our Society
Understanding U.S. Elections and the Electoral College
Why Voting Matters



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Essential Question: Why was the Civil Rights Movement an important milestone in American history?

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The March on Washington

The Murder of Emmett Till
Rosa Parks and the Montgomery Bus Boycott
Sit-Ins and Nonviolent Protest for Racial Equality
Women in the Civil Rights Movement



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Essential Question: Can we understand today's headlines by studying the history of immigration?

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The Disaster of the Irish Potato Famine: Irish Immigrants Arrive in America (1845–1850)
The Dream of Manifest Destiny: Immigrants and the Westward Expansion

The Growth of the American City: Immigrants and Migrants Travel for Work
Immigration to Colonial America
The Industrial Revolution, Migration, and Immigration
New Jobs, New Opportunities: British Immigrants Arrive in America (1830s–1890s)
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The Transatlantic Slave Trade: The Forced Migration of Africans to America (1607–1830)



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Essential Question: **How was the American Revolution revolutionary?**



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The Homestead Act and Westward Expansion: Settling the Western Frontier
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Manifest Destiny: The Dream of a New Nation
The Monroe Doctrine: The Birth of American Foreign Policy
Slavery in the United States: The "Abominable Trade"
Thomas Jefferson and the Louisiana Purchase
The U.S.-Mexican War and Its Impact on the United States
The War of 1812: New Challenges for a Nation

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Giovanni da Verrazzano: Explorer of the Atlantic Coast of North America
Hernán Cortés: Conquistador, Colonizer, and Destroyer of the Aztec Empire
John Cabot: Explorer of the North American Mainland
Juan Ponce de León: First Explorer of Florida and First Governor of Puerto Rico
Pedro Álvares Cabral: First European Explorer of Brazil
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Vasco Núñez de Balboa: First European to Reach the Pacific Ocean from the New World
Viking Explorers

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Francisco Vázquez de Coronado: First European to Reach the Grand Canyon
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Hernando de Soto: First European to Cross the Mississippi
Ibn Battuta: The Greatest Traveler of the Muslim World
Jacques Cartier: Navigator Who Claimed Canada for France
James Cook: European Explorer of Australia and the Hawaiian Islands
Lewis and Clark: Famed Explorers of the American Frontier
Marco Polo: Epic Traveler Throughout Asia
Samuel de Champlain: Founder of New France and Quebec City
Sir Francis Drake: Privateering Sea Captain and Circumnavigator of the Globe
Zheng He: China's Greatest Navigator

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Essential Question: How is Native American culture a part of the past and present?

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Comanche	Sioux
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Iroquois (Haudenosaunee)	Wampanoag



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Essential Question: How do artifacts, documents, and ruins tell the story of Maya, Aztec, and Inca life?



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Ancient Aztec Government
Ancient Aztec Technology

Ancient Inca Culture
Ancient Inca Daily Life
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Ancient Inca Government
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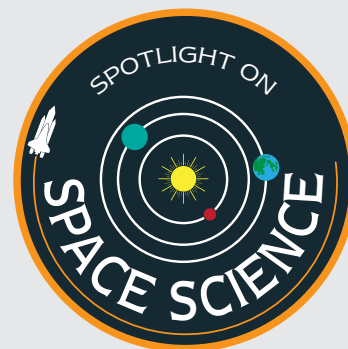
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What Are Programs and Applications?
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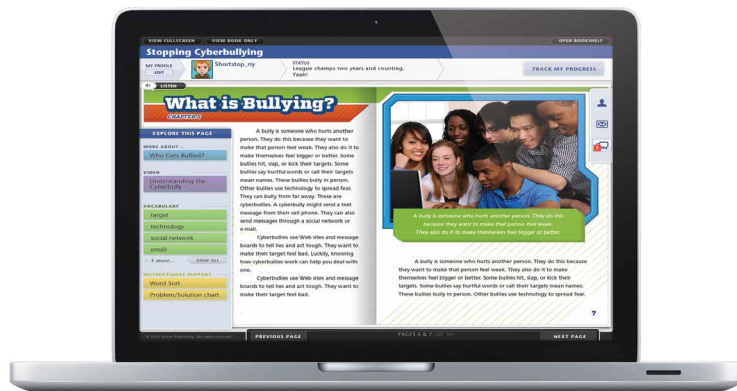
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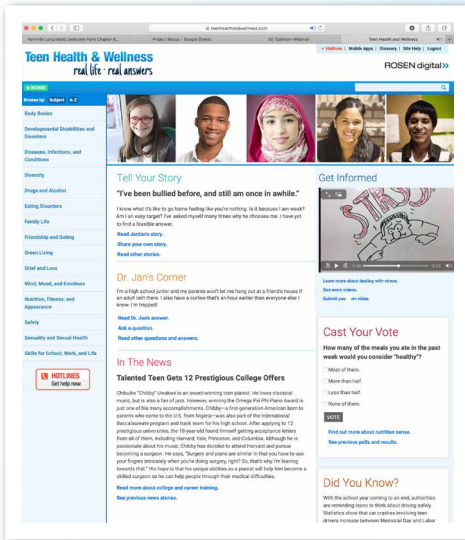


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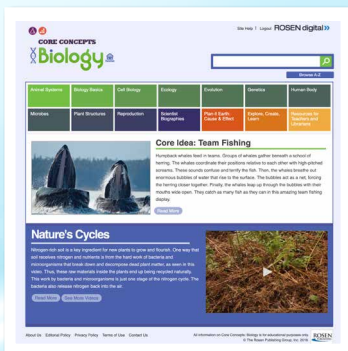
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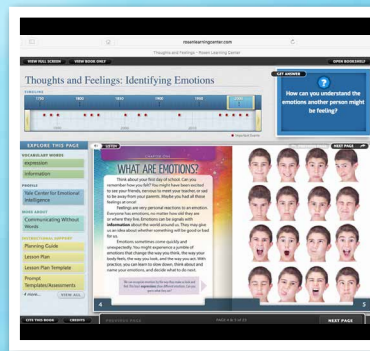
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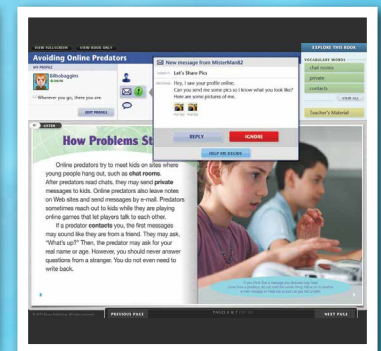
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